

CURRICULUM VITAE – PROF. DR. DORIS HOLZBERGER



PERSONAL INFORMATION

Professor for Learning and Instruction, Center for International Student Assessment

TUM School of Education

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RESEARCH INTERESTS

- Instructional Quality
- Teacher competencies – focus on motivation and knowledge
- School conditions
- Research syntheses & meta-analyses
- Person-Environment interaction

EDUCATION

Since 2017	Postdoctoral lecture qualification (Habilitation) at the Technical University of Munich, TUM School of Education (successful interim evaluation, 03/2019)
2013	Dr. phil. [PhD], summa cum laude; Goethe-University Frankfurt; Thesis: “Teachers' motivational orientations and their instructional behaviors: mediators, moderators and the direction of influence”

2004 – 2010 Graduate studies in psychology, Diplom-Psychologie (final grade 1,0 – with distinction); University Koblenz-Landau, campus Landau

PROFESSIONAL EXPERIENCE

Since 09/2018 Professor for Teaching and Learning Research, Center for International Student Assessment

02/2015 – 09/2018 Research Assistant, Friedl Schöller Endowed Chair for Teaching and Learning Research (Prof. Dr. Tina Seidel), Technical University of Munich

08/2013 – 01/2015 Research Assistant, State Institute of School Quality and Educational Research, Munich

04/2010 – 07/2013 Research Assistant, group „Teaching and Learning at School“ (Prof. Dr. Mareike Kunter), Goethe University Frankfurt, Institute for Psychology, Educational Psychology

11/2009 – 02/2010 Student Assistant, group “Education and Educational Systems” (Prof. Dr. Jürgen Baumert), Max-Planck-Institute for Educational Research, Berlin

08/2007 – 12/2007 Visiting research scholar, Department of Psychology (Prof. Dr. Neil Schwartz), California State University, Chico, USA

09/2006 – 06/2008 Student assistant, Departments „Personality, psychological assessment and psychological methods“ and “Developmental Psychology”, University Koblenz-Landau

TEACHING EXPERIENCE

Winter 2018/19 Seminar „Basic Scientific Writing“ (M.Ed., international), Technical University of Munich

Summer 2017 Internship in Institutions, Counseling, (M.Ed., international), Technical University of Munich

Research Internship, Counseling, (M.Ed., international), Technical University of Munich

Winter 2016/17 Lecture „Einführung in die Pädagogische Psychologie und Entwicklungspsychologie“ [Introduction to Educational

	Psychology and Developmental Psychology], Technical University of Munich
	Advanced Seminar „Unterrichts- und Hochschulforschung“ [Research on Teaching and Learning], Technical University of Munich
	Research Internship, Counseling, (M.Ed., international), Technical University of Munich
	Internship in Institutions, Counseling, (M.Ed., international), Technical University of Munich
Summer 2016	Seminar „TUMpaedagogicum IIb“, Technical University of Munich
	Internship in Institutions, Counseling, (M.Ed., international), Technical University of Munich
	Research Internship, Counseling, (M.Ed., international), Technical University of Munich
Winter 2015/16	Lecture „Einführung in die Pädagogische Psychologie und Entwicklungspsychologie“ [Introduction to Educational Psychology and Developmental Psychology], Technical University of Munich
	Seminar „Basic Scientific Writing“ (M.Ed., international), Technical University of Munich
	Research Internship, Counseling, (M.Ed., international), Technical University of Munich
	Internship in Institutions, Counseling, (M.Ed., international), Technical University of Munich
Summer 2013	Seminar „Leistungsbeurteilung in der Schule – Psychologische Grundlagen“ [Student assessment in schools – psychological basics], Goethe University Frankfurt
Winter 2012/13	Seminar „Leistungsbeurteilung in der Schule – Psychologische Grundlagen“ [Student assessment in schools – psychological basics], Goethe University Frankfurt
Summer 2012	Seminar „Intelligenz – Psychologische Grundlagen und die Bedeutung für den Schulalltag“ [Intelligence – A psychological construct and its relevance as a teacher], Goethe University Frankfurt
Winter 2011/12	Seminar „Leistungsbeurteilung in der Schule – Psychologische Grundlagen“ [Student assessment in schools – psychological basics], Goethe University Frankfurt

Summer 2011	Seminar „Intelligenz – Psychologische Grundlagen und die Bedeutung für den Schulalltag“ [Intelligence – A psychological construct and its relevance as a teacher], Goethe University Frankfurt
Winter 2010/11	Seminar „Evaluation und Qualitätssicherung in pädagogisch-psychologischen Kontexten“ [Evaluation and quality control in educational-psychological contexts] (in cooperation with Prof. Dr. Mareike Kunter), Goethe University Frankfurt
Summer 2010	Seminar „Pädagogisch-Psychologische Diagnostik“ [Educational-psychological diagnostics] (in cooperation with Prof. Dr. Mareike Kunter), Goethe University Frankfurt
Winter 2007/08	Lecture „Learning in the Young Child“ (in cooperation with Prof. Dr. Neil Schwartz), California State University, Chico, USA
Winter 2006/07	Tutorial in Methods and Statistics (incl. SPSS course), University Koblenz-Landau

AWARDS

2015	Commended PhD Award, Global SELF Research Network
2015	Publication Award 2015 for the manuscript „How Teachers' Self-Efficacy is related to Instructional Quality: A longitudinal study“, Society for Empirical Educational Research (category PhD)
2011	Student Research Excellence Award, EARLI-Special Interest Group „Motivation and Emotion“

FELLOWSHIPS

2017	DAAD-Fellowship – Biennial Conference of the European Association for Research on Learning and Instruction, Tampere
2013	DAAD-Fellowship – Annual Conference of the American Educational Research Association, San Francisco
2012	Hermann Willkomm-Foundation (Goethe University Frankfurt) – Annual Conference of the German Psychological (DGPs), Bielefeld
2007	DAAD-Fellowship – research stay at the California State University, Chico, USA

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- Deutsche Gesellschaft für Psychologie (DGPs)
- Gesellschaft für Empirische Bildungsforschung (GEBF)
- European Association for Research on Learning and Instruction (EARLI)
- Global SELF Research Centre
- Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF)

PROFESSIONAL ASSIGNMENTS AND ACTIVITIES

- Editorial Board *AERA Open* and *Unterrichtswissenschaft*
- Reviewer in the following scientific journals: American Educational Research Journal, AERA Open, Australian Journal of Education, British Journal of Educational Psychology, Educational Psychology Review, Educational Research Review, European Journal of Educational Psychology, Learning and Instruction, Journal for Educational Research Online, Psychologie in Erziehung und Unterricht, Teaching and Teacher Education, Unterrichtswissenschaft, Vocation and Learning
- Member of the Examination Board for the Master's Program „Research on Teaching and Learning“
- Member of the Selection Committee for the Master's Program „Research on Teaching and Learning“